



OPERA ESTATE PRIMARY SCHOOL

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Ref: OEPS/020/2020

15 January 2020

Dear Parent / Guardian,

Primary 6 Continual Assessment (CA) for Term 1 2020

We would like to bring your attention to the following matters with regards to the Primary 6 CA:

(I) Attendance during School-based Weighted Assessments

To ensure transparency in our exam procedures and upholding of fairness to all our pupils,

- a. There will be **NO** make-up exams (except for EL and MT Oral Examinations). This is to ensure that the assessment is valid, reliable and fair and also to prevent leakages of the exam questions.
- b. Any child/ward who is absent from school-based weighted assessments will need to produce a Medical Certificate (MC) from a medical doctor. Medical Certificates must be obtained from a medical practitioner registered with the Singapore Medical Council or from a dental practitioner registered with the Singapore Dental Council. **Personal correspondence such as emails and letters will not be accepted.**
- c. The MC must be submitted to the school on the day the child/ward returns to school.
- d. Any child/ward with flu-like symptoms and/or fever of 37.6°C and above is advised to seek medical care and should not take the assessment. Pupils are advised to stay at home for the full duration of the medical leave.
- e. Marks will be computed accordingly, taking into account the absence with a valid reason.

(II) Absence during School-based Weighted Assessments without Medical Certificate

- a. Pupils will not be awarded any marks for the paper or component which he/she had missed.
Examples of absence without valid reason:
 - Accompanying parents overseas
 - Scheduling external examinations such as piano exams/ ballet exams during exam period

- b. Computation of Marks for EL and MT (CL, ML and TL)
- In order to present a fair assessment of the pupil's learning and understanding, he/she would need to take at least 75% of all the components for EL and MT

(III) CCAs

CCAs for Primary 6 will be suspended from 27 February to 4 March 2020 and will resume on 5 March 2020.

(IV) Continual Assessment (CA) Schedule

Date	Level	Subject	Time	Duration
27 Feb	P6	English Paper 2	0800 – 0950	1h 50min
	P6 Fdn	Foundation English Paper 2	0800 – 0920	1h 20min
28 Feb	P6	Mathematics Paper 1	0800 – 0900	1h
	P6	Mathematics Paper 2	1115 - 1245	1h 30min
	P6 Fdn	Foundation Mathematics Paper 1	0800 - 0900	1h
	P6 Fdn	Foundation Mathematics Paper 2	1115 - 1215	1h
2 Mar	P6	Science	0800 – 0945	1h 45min
	P6 Fdn	Foundation Science	0800 – 0915	1h 15min
3 Mar	P6	Mother Tongue Paper 2	0800 - 0940	1h 40min
	P6 Fdn	Foundation Mother Tongue Paper 1	0800 - 0840	40 min
4 Mar	P6	Higher Mother Tongue Paper 2	0800 - 0920	1h 20min

Note: Topics and components of the CA are indicated in the attached Annex.

- For parents/guardians who are not onboard Parents Gateway, please complete and return the acknowledgement slip to your child's/ward's Form Teacher by **20 January 2020**.
- Should you need clarification, you may contact your child/ward's Form Teacher or Subject Teacher.

Thank you.

Yours faithfully,

Mdm Loe Lal Pink
Principal

P6 Topics/Components

The following table lists the topics/components of the CA:

Subject	Topics/Components
English	<p>Booklet A Multiple Choice Questions: Grammar, Vocabulary, Vocabulary Cloze, Visual Text Comprehension</p> <p>Booklet B Open-Ended Questions: Grammar Cloze, Editing for Spelling & Grammar, Comprehension Cloze, Synthesis & Transformation, Comprehension Open-Ended</p>
Foundation English	<p>Booklet A Multiple Choice Questions: Grammar, Punctuation, Vocabulary, Visual Text Comprehension</p> <p>Booklet B Open-Ended Questions: Form Filling, Editing for Grammar, Editing for Spelling, Comprehension (Completion of sentences), Synthesis, Comprehension Cloze, Comprehension (Passage A & B)</p>
Mathematics	Whole Numbers Algebra Fractions Ratio Measurement (P5 Syllabus) - Area, Perimeter, Volume
Foundation Mathematics	Whole Numbers Fractions Decimals Data Analysis (P5 Syllabus) <ul style="list-style-type: none"> • Table, Bar and Line Graphs
Science & Foundation Science	<p><u>Lower Block (P3 & P4) Themes:</u> Diversity, Systems, Interactions, Cycles & Energy</p> <p><u>P5 Themes:</u> Cycles, Systems, Energy</p> <p><u>P6 Theme:</u> Interactions (Forces only)</p>
Higher Chinese	<p>第 1 课-第 4 课</p> <p>语文应用 A 组 和 B 组、阅读理解一、 阅读理解二</p>
Higher Malay	<p><u>Cekap Unit 1-2</u> Komponen Kertas 2 (Penggunaan Bahasa dan Kefahaman) Memadankan Peribahasa, Mengedit Teks, Kefahaman 1, Kefahaman 2</p>

Chinese	<p><u>第 1 课-第 3 课</u></p> <p>语文应用、短文填空、阅读理解一（多项选择）、完成对话、阅读理解二（多项选择 / 书面互动 / 开放式）</p>
Malay	<p><u>Cekap Unit 1-2</u></p> <p>Kertas 2 (Penggunaan Bahasa dan Kefahaman) Imbuhan, Peribahasa, Golongan Kata, Kefahaman Objektif, Frasa, Rangsangan Grafik, dan Kefahaman Subjektif.</p>
Tamil	<p><u>Unit 1-2</u></p> <p>வேற்றுமை, செய்யுள்/பழமொழி, அடைமொழி/எச்சம், முன்னுணர்வுக் கருத்தறிதல், தெரிவுவிடைக் கருத்தறிதலும் சொற்பொருளும், ஒலி வேறுபாடு, கருத்து விளக்கப்படக் கருத்தறிதல், சுயவிடைக் கருத்தறிதல்</p>
Foundation Chinese	<p><u>第 1 课-第 3 课</u></p> <p>语文应用（A 组：选择汉语拼音 B 组：选择字词）、 阅读理解一、阅读理解二</p>
Foundation Malay	<p><u>Cekap Unit 1-2</u></p> <p>Kertas 1 Penggunaan Bahasa, Kefahaman 1 (MCQ), Rangsangan Grafik</p>